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#### Name and surname of the author

The name, middle initial and surname of the author are listed in the first line in the upper left corner. In addition to the name, the author inserts a footnote in the content of which he/she indicates his/her email address for contact at the bottom of the first page of the paper. If the paper has multiple authors, the email address of each should be provided. For papers originating from a doctoral dissertation, the following information should be included in the content of the footnote: title of the thesis, place and faculty where it was defended. Papers originating from research projects should provide information in the footnote about the name and number of the project, the financier and the institution where it is being implemented.

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Đurić, S. (2013). *Istraživanje bezbednosti – kvalitativni pristup*. Beograd: Fakultet bezbednosti.

*Two or more book authors:* 

Radević, M. i Maticki, M. (2010). *Narodne pesme u Srpsko-dalmatinskom magazinu*. Novi Sad: Matica srpska.

Edwards, L., & Crocker, S. (2008). *Psychological processes in deaf children with complex needs: An evidence-based practical guide*. London: Jessica Kingsley.

Keković, Z., Savić, S., Komazec, N., Milošević, M. i Jovanović, D. (2011). *Procena rizika i zaštita lica, imovine i poslovanja*. Beograd: Centar za analizu rizika i upravljanje krizama.

Buzan, B., Ole Wever, O. & de Wilde, J. (1998). Security: A New Framework for Analysis.

Boulder: Lynne Rienner Publishers.

#### Without author:

Publication Manual of the American Psychological Association (6th Edition). (2009). Washington, D. C.: American Psychological Association.

# **Unpublished doctoral thesis**

Презиме, Иницијал имена. (Година). *Наслов*. Докторски рад. Место: Установа где је одбрањен рад.

Ejdus, F. (2012). *Uzajamno konstituisanje identiteta političke zajednice i njene bezbednosti*. Doktorski rad. Beograd: Fakultet političkih nauka.

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Kesetovic, Z. (2009). Understanding diversity in policing: Serbianperspectives. *Policing:* An International Journal of Police Strategies & Management, 32 (3), 431–445.

#### Two or more authors:

- Gadžić, A. i Milivojević, A. (2009). Školski uspeh i status adolescenata u razredu. *Teme*, 33 (4), 1379–1389.
- Brasel, K., & Quigley, S. (1977). The influence of certain languageand communication environments in early childhood on the development of language in deaf individuals. *Journal of Speech and Hearing Research*, 20, 95–107.
- Stanarević, S., Gačić, J. i Jakovljević, V. (2012). Integrisanje koncepta *safety* i *security* kulture u korporativnu bezbednost. *Godišnjak Fakulteta bezbednosti*, 147–163.
- Englud, M. M., Luckner, A. E., Whaley, G. L. & Egeland, B. (2004). Children's achievement in early elementary school: Longitudinal effects of parental involvement, expectations, and quality assistance. *Journal of Educational Psychology*, 96, 723–730.

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Cvetković, V. N. (2002). Institucije, država, identitet. U: *(Re)konstrukcija institucija: godinu dana tranzicije u Srbiji.* (27–42). Beograd: Institut za filozofiju i društvenu teoriju.

### Two authors:

Jovetić, S. i Janković, N. (2011). Značaj naučno-tehnološkog razvoja za društveno-ekonomski razvoj zemlje: statističko-ekonometrijski model. U: M. Petrović (ur.). *Tehnologija, kultura i razvoj: tematski zbornik radova XVIII naučnog skupa međunarodnog značaja Tehnologija, kultura i razvoj.* (142–151). Subotica: Udruženje "Tehnologija i društvo".

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